



LESSON PLAN

Lumpy's Gift







Grade Level: K-3

Subjects: English language arts, science, social studies, art

Duration: 5 weeks

Learning objectives:

-  Students will understand the transformation process through Lumpy's journey from clay to a cup.
-  Students will develop vocabulary related to pottery and transformation.
-  Students will practice creative thinking and writing.
-  Students will engage with the concepts of change and growth.



WEEK 1

Introduction to the story



Subject: English language arts and social studies

Objective: Identify the main character, setting, and theme of transformation.

Activities:

☞ Read-aloud session: Read *Lumpy's Gift* aloud to the class. Pause to discuss Lumpy's feelings at different stages.

☞ Example questions: Who is Lumpy? What happens to Lumpy when he is taken from the ground? How does he feel?

☞ Character and setting worksheet: Students draw Lumpy before and after his transformation and label the drawings with words like "Lumpy," "clay," and "cup."

Common Core alignment:

ELA-LITERACY.RL.K.3: Identify characters, settings, and major events in a story.



WEEK 2

Understanding the process of pottery



Subject: Science & social studies

Objective: Learn the steps involved in turning clay into a cup.

Activities:

🌿 Discussion: Explain the process of making pottery from clay, using simple terms:

Digging the clay: Where Lumpy starts.

Shaping the clay: Rolling, thwacking, and spinning on the potter's wheel.

Drying and firing: Making Lumpy strong.

Glazing: Adding color and making Lumpy useful.

🌿 Sequence worksheet: Students cut out pictures representing each Lumpy transformation step and paste them in the correct order.

Common Core alignment:

K-ESS3-3: Communicate solutions that will reduce the impact of humans on the environment.

1.5 Social Studies: Identify and describe ways people can change materials into useful objects.



WEEK 3

Creative Writing and Reflection



Subject: English language arts

Objective: Encourage creative writing and reflection on personal growth.

Activities:

✿ Creative writing: “Imagine you are Lumpy. Write about how you would feel being turned into a cup and what you learn.”

Example writing: “At first, I was scared when I was taken from the ground. But now, I’m a strong cup and I’m proud!”

✿ Writing worksheet: Students draw Lumpy as a cup and write a few sentences about how he changed.

Common Core alignment:

ELA-LITERACY.W.K.1: Use drawing and writing to compose opinion pieces.



WEEK 4

Hands-on pottery activity



Subject: Art and science

Objective: Engage in a simple hands-on activity to understand the transformation of clay.

Activities:

- ✿ Clay activity: Provide students with air-dry clay. Guide them through shaping the clay into simple objects (e.g., a small bowl or cup).

 - ✿ Discussion: Talk about how Lumpy was transformed and how their clay objects are similar or different.

 - ✿ Art project: Students paint their clay objects after they dry.
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Common Core alignment:

VA:Cr1.2.Ka : Engage in exploration and imaginative play with materials.



WEEK 5

Review and final project



Subject: English language arts and social studies

Objective: Review the story and create a project that reflects students' understanding of transformation.

Activities:

- 🌿 Story review: Retell Lumpy's story, focusing on how he was transformed from clay to a cup.
 - 🌿 Final project: Students create a booklet titled "Lumpy's Journey." Each page of the booklet shows a different stage in Lumpy's transformation with a drawing and a sentence.
 - 🌿 Class presentation: Each student shares their favorite part of Lumpy's journey from the booklet.
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Common Core alignment:

ELA-LITERACY.SL.K.4: Describe familiar people, places, things, and events with prompting and support.

ELA-LITERACY.RL.K.2: With prompting and support, retell familiar stories, including key details.



WORKSHEETS



Character and setting:

Instructions: Draw Lumpy before and after his transformation. label your drawings with words like “Lumpy,” “clay,” and “cup.”

Sequence of pottery:

Instructions: Cut out the pictures showing each step of making pottery and paste them in the correct order. (e.g.: digging clay, shaping on the wheel, drying, and glazing)

Creative writing:

Instructions: Draw Lumpy as a cup. And write a few sentences about how he changed and how he feels now.

Final project: Lumpy’s journey booklet:

Instructions: Create a booklet. On each page, draw and write about a different stage in Lumpy’s transformation from clay to a cup.