



# LESSON PLAN

## *Lumpy's Gift*







**Grade Level:** K-3

**Subjects:** English language arts, science, social studies, art

**Duration:** 5 weeks

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### *Learning objectives:*

-  Understand the transformation process through Lumpy's journey from clay to a cup.
  
-  Develop vocabulary related to pottery and transformation.
  
-  Practice creative thinking and writing.
  
-  Engage with the concepts of change and growth.



# WEEK 1

## *Introduction to the story*



**Subject:** English language arts and social studies

**Objective:** Identify the main character, setting, and theme of transformation.

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### *Activities:*

🌿 Read-aloud session: Read *Lumpy's Gift* aloud to the class. Pause to discuss Lumpy's feelings at different stages.

🌿 Example questions: Who is Lumpy? What happens to Lumpy when he is taken from the ground? How does he feel?

🌿 Character and setting worksheet: Invite students to draw Lumpy before and after his transformation and label the drawings with words like "Lumpy," "clay," and "cup."

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### *Common Core alignment:*

ELA-LITERACY.RL.K.3: Identify characters, settings, and major events in a story.



## WEEK 2

### *Understanding the process of pottery*



**Subject:** Science & social studies

**Objective:** Learn the steps involved in turning clay into a cup.

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#### *Activities:*


 Discussion: Explain the process of making pottery from clay, using simple terms:

Digging the clay: Where Lumpy starts

Shaping the clay: Rolling, thwacking, and spinning on the potter's wheel

Drying and firing: Making Lumpy strong

Glazing: Adding color and making Lumpy useful

 Sequence worksheet: Invite students to cut out pictures representing each Lumpy transformation step and paste them in the correct order.

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#### *Common Core alignment:*

K-ESS3-3: Communicate solutions that will reduce the impact of humans on the environment.

1.5 Social Studies: Identify and describe ways people can change materials into useful objects.



## WEEK 3

### *Creative Writing and Reflection*



**Subject:** English language arts

**Objective:** Encourage creative writing and reflection on personal growth.

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#### *Activities:*

✿ Creative writing: “Imagine you are Lumpy. Write about how you would feel being turned into a cup and what you learn.”

Example writing: “At first, I was scared when I was taken from the ground. But now, I’m a strong cup and I’m proud!”

✿ Sharing worksheet: Invite students to draw Lumpy as a cup and write or share a few sentences about how he changed.

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#### *Common Core alignment:*

ELA-LITERACY.W.K.1: Use drawing and writing to compose opinion pieces.



## WEEK 4

### *Hands-on pottery activity*



**Subject:** Art and science

**Objective:** Engage in a simple hands-on activity to understand the transformation of clay.

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#### *Activities:*

- ✿ Clay activity: Provide students with air-dry clay. Guide them through shaping the clay into simple objects (e.g., a small bowl or cup).
  
  - ✿ Discussion: Talk about how Lumpy was transformed and how their clay objects are similar or different.
  
  - ✿ Art project: Invite students to paint their clay objects after they dry.
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#### *Common Core alignment:*

VA:Cr1.2.Ka : Engage in exploration and imaginative play with materials.



## WEEK 5

### *Review and final project*



**Subject:** English language arts and social studies

**Objective:** Review the story and create a project that reflects students' understanding of transformation.

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#### *Activities:*

- ✿ Story review: Retell Lumpy's story, focusing on how he was transformed from clay to a cup.
  - ✿ Final project: Students create the booklet "Lumpy's Journey." Each page of the booklet shows a different stage in Lumpy's transformation with a drawing and a sentence.
  - ✿ Class presentation: Each student shares with the class their favorite part of Lumpy's journey from the booklet.
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#### *Common Core alignment:*

ELA-LITERACY.SL.K.4: Describe familiar people, places, things, and events with prompting and support.

ELA-LITERACY.RL.K.2: With prompting and support, retell familiar stories, including key details.



# WORKSHEETS



## *Character and setting:*

Instructions: Draw Lumpy before and after his transformation. Label your drawings with words like “Lumpy,” “clay,” and “cup.”

## *Sequence of pottery:*

Instructions: Cut out the pictures showing each step of making pottery and paste them in the correct order (e.g.: digging clay, shaping on the wheel, drying, and glazing).

## *Creative sharing:*

Instructions: Draw Lumpy as a cup, and write or share a few sentences about how he changed and how he feels now.

## *Final project: Lumpy’s journey booklet:*

Instructions: Create a booklet. On each page, draw and write about a different stage in Lumpy’s transformation from clay to a cup.